

LEONARD INTERMEDIATE SCHOOL

CAMPUS IMPROVEMENT PLAN

2005-2006

GOAL #1: All Leonard Intermediate School and all special population groups will achieve a passing rate of 90% or better on the Texas Assessment of Knowledge and Skills (TAKS) by the end of the 2008-2009 school year.

Objectives for 2005-2006

At least 75% of all economically disadvantaged students in grade 4 will pass TAKS Math.

At least 70% of all economically disadvantaged students in grade 5 will pass TAKS Math.

At least 80% of all economically disadvantaged students in grade 4 will pass TAKS Reading.

At least 85% of all economically disadvantaged students in grade 5 will pass TAKS Reading.

At least 85% of all economically disadvantaged students in grade 4 will pass TAKS Writing.

At least 75% of all economically disadvantaged students in grade 5 will pass TAKS Science.

At least 78% of all students in grade 4 will pass TAKS Math.

At least 85% of all students in grade 4 will pass TAKS Reading.

At least 90% of all students in grade 4 will pass TAKS Writing.

At least 90% of all students in grade 5 will pass TAKS Math.

At least 90% of all students in grade 5 will pass TAKS Reading.

At least 80% of all students in grade 5 will pass TAKS Science.

At least 90% of all special education students in Grades 4-5 that are exempt from any or all portions of the TAKS will show gain on the SDAA.

All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and math.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Promote language development for LEP students.	SCE (24) ESL Program	Progress Reports Report Cards	Daily/ 3 weeks 6 weeks	Mrs. Branch All Teachers	TAKS/RPTE
Provide tutorials for acceleration in core subject areas.	SCE Funds	Progress Reports Report Cards	3 weeks/ 6 weeks	All Teachers Mr. Connelly	TAKS Results
Provide support through computer-assisted insruction	Computer Labs Technology Funds	Project-driven resuts	weekly/ 3 weeks 6 weeks	All Teachers	TAKS Results
Assess students progress for TAKS mastery in grades 4-5	Practice TAKS SCE Func	Practice TAKS Portfolios	February, 2006 Weekly	TAKS Teachers	TAKS Results
Support staff development in TAKS areas	Title II funds	Region X training	During school year Training Dates	All Teachers Mr. Connelly	TAKS Results
Supplement regular classroom instruction for special education	Special education Funds	Progress Reports Report Cards Test	Daily/ 3 weeks/ 6 weeks/ Semester/ End of year report	Mrs. Branch	TAKS Results Student Progress
Support alignment of TEKS objectives with TAKS	Local Funds	Alignment of Objectives	August, 2005 During school year	All Teachers	TAKS Results

Ensure Gifted and Talented training	Title II funds Region X ESC	Certificates of Training	Training Dates	Mr. Connelly	Teachers Teaining records
Provide G/T students with advanced learning and experiences	G/T Coop G/T Teacher	Progress Reports Student Projects	Project Assignmnet Schedule	Ms. Buford	TAKS Results Projects
Provide all teachers with G/T training	Region X ESC Local Funds	Training Sessions	2006-2007 sy	Mr. Connelly	Certification Completed
Continue ESL instruction in class and during ESL time	Mrs. Branch All Teachers	ESL Assessments Report Cards	Pre-Test/ State approved OLPT	Mrs. Branch	Student Progress ITBS/ TAKS
Continue counseling program	Local Funds	Scheduled counseling sessions w/ students	Schedule as needed	Ms. Kent All Teachers	Number of scheduled sessions
Continue the Accelerated Reading program in grades 4-5	Local Funds PTL Funds	Star Reports Book circulation Reading levels	Monthly AR Reports	All Teachers Mrs. Green	TAKS Reading AR Reports
Implement Reading program to address dyslexia plan	Herman and Wilson Method Region X ESC	Herman and Wilson Test results Progress Reports	3 weeks/ 6 weeks	Reading Teachers Mrs. Perkins	TAKS Results Student Progress
Provide writing instruction through supplemental materials	Local Funds	Programmatic essays based on TAKS	Programmatic Test Schedule	English Teachers	TAKS writing results

GOAL #3: The Leonard Intermediate campus will provide a safe, orderly environment					
Objectives for 2005-2006					
The campus will maintain a 0.0% incident rate involving drugs and violence.					
STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Raise student and employee awareness of drug and other substance abuse	Local Funds Title IV Funds	Red Ribbon Week Discipline Notices	October, 2005	Ms. Kent Mr. Connelly	Incident Reports
Provide Drug-free/ Violence-free School activities	Local Funds	Surveys during Red Ribbon Week	October, 2005	Ms. Kent Mr. Connelly	Zero referrals related to drugs and violence
Provide In School Suspension	Local Funds	Number of students in ISS	As needed to control discipline	All Teachers Mr. Connelly	Reduced number of ISS students
Provide parent contact regarding Discipline and Campus procedures	Local Funds	Distribution of Student Handbook/ code of conduct	1st week of school	All Teachers Parents Mr. Connelly	Letter of Acknowledgement from student handbook
Peer-Sharing by students with special	Local Funds	Assemblies and small group sharing	All Year	All Teachers Mr. Connelly	Student and Teacher evaluation

achievements					
GOAL #4: The Leonard Intermediate school will encourage and promote parent/community involvement					
Objective for 2005-2006					
Leonard Intermediate campus will promote regular communication with parents					
STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Will provide a school parent compact	Local Funds	Letter form Student Handbook	1st 3 weeks of School	Mr. Connelly All Teachers	Returned Letter from Handbook
Provide parents with child's level of achievement of the state academic assessments	Local Funds	TAKS, RPTE and SKAA	After test Administration	All Teachers Counselor Mr. Connelly	State-mandated criterion and norm referenced test
Conduct "Meet the Teacher" Night	PTL Funds Local Funds	Parent Response	August, 2005	All Teachers Mr. Connelly	Increased Parent Participation
Hold parent conferences at least once a year	Local Funds	Progress Reports Report Cards	Yearly	All Teachers	Parent/Teacher evaluation

GOAL #5: The Leonard Intermediate campus will provide the students with highly qualified teachers and paraprofessionals.					
Objectives for 2005-2006					
The campus will recruit and retain highly-qualified teachers.					
The campus will provide staff development and training to insure student success.					
STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Notify parents that information regarding the professional qualifications of the student's teachers will be provided upon request	Local Funds	Teacher Credentials	Upon Request	Mr. LaFavers	Letter sent to Parents.
Notify parents if student is taught for four or more consecutive weeks by a teacher who is not highly qualified	Local Funds	District Letter	Within 15 days that the incident occurs	Mr. LaFavers	Letter sent to Partents
To conduct a needs assessment	Local Funds	Needs Assessment	During the 05-06 school year	Mr. Connelly Campus Improve- ment Committee	Needs Assessment

Implement higher level thinking skills for Special Ed, GT, & ESL	Local Funds Special Ed Funds GT Funds	Lesson Plans	During the 05-06 school year	All Teachers Mr. Connelly	TAKS scores
Provide GT training and coordination of GT program	Local Funds GT Funds	Question and Answer	During the 05-06 school year	Ms. Buford Mrs. Lyday	Evaluation of program
Provide ESL training and coordination of ESL program	Local Funds ESL Funds	Progress Reports Report Cards	During the 05-06 school year	Mrs. Branch	Evaluation of program
Provide paraprofessional training and testing	Local Funds	Attendance	Early part of 05-06 school year	Mr. Connelly	Evaluation of program
Staff uses disaggregated data, goals, and research to improve learning	Local Funds	Professional Development	Training Dates	All Teachers Mr. Connelly	Student Performance TAKS Results